



## INGLÉS

### Opción A

Read the text and then answer the questions that follow

#### TEXT

When I was 21, I came to live in London. I shared a tiny basement flat with a beautiful ex-art student from Brighton. Her name was Sam. She had long brown hair and a slim figure that I was madly jealous of. She ate three chocolate bars for breakfast every morning.

I used to lie in bed looking at her eating and getting dressed, wondering how she could possibly consume so much sugar without losing her teeth, her figure or her complexion. She'd put her make-up in under a minute, put on whatever clothes happened to be lying around the room, and rush off to work looking like a model on the cover of a fashion magazine. Like me, she was just an art teacher in a secondary school.

I, on the other hand, used to put on weight if I even smiled at a bar of chocolate. I'd already lost several upper teeth, my face was spotty and I looked like a heavyweight boxer whatever I wore.

My morning reaction to Sam was always the same: I'd shut my eyes, pull the blankets over my head and force myself back to sleep. I knew that I really ought to get up too, and make use of the early start to have a shower, iron my blouse and eat something for breakfast. But I have never been what you'd call a morning person, so, as a rule, I overslept and was late for work practically every single day of the week.

#### QUESTIONS

- 1.- What did the author think while she watched Sam get dressed and eat every morning? (1 punto) **Do not copy literally from the text**
- 2.- How does the author describe herself physically? (1 punto) **Do not copy literally from the text**
- 3.- Where did they live and what was peculiar about it? (1 punto) **Do not copy literally from the text**
- 4.- Say in each case which letter is silent (0'5 puntos):  
Doubt / listen / muscle / calm / talk
- 5.- (A) Fill in the gaps with one, and only one, suitable word (1 punto):  
Susan's favourite(1)..... at school was maths: she enjoyed(2).... problems. But (3)...of her friends tended to(4).....maths very difficult. They saw no (5)..... in working at it.  
(B) Rewrite each sentence, starting with the words given below (1'5 punto):  
(a)- You'll lose touch with him unless you write to him.  
If.....  
(b)- "She left the hotel yesterday", the receptionist said.  
The receptionist ....  
(c)- "It wasn't a good idea to go there, Peter".  
"Peter, you....."  
(d)- This place should have been painted years ago.  
Someone....  
(e)- If we get up early, we can catch the first train.  
We won't...  
(f)- I am not my own boss, so I have to work longer hours.  
If I....
- 6.- Choose a topic and write an essay (100-120 words) (4 puntos):  
(a) Explain the quality or qualities that you see in your friends and that you think you lack.  
(b) What basic conditions would you impose to a partner with whom you shared a flat or an apartment?



Opción B

Read the text and then answer the questions that follow

TEXT

Scientists are finally beginning to unlock the secret everyone has been dying to know: just how long can we live? They confidently predict that by the end of the century people will be living to the incredible age of 130. And this is just the start.

Experts studying the process of ageing believe it is possible that people will be living long enough to have great-great-great grandchildren. There are around 4000 people over the age of 100 in Britain –ten times more than 30 years ago.

A century ago average life expectancy in Europe was 45. Today, providing we look after ourselves, drive our cars carefully, and cut down on things like butter, alcohol and cigarettes, we can add nearly 30 years to that figure. But that is nothing compared to what will happen once scientists have discovered our genetic secrets.

Scientists also believe that as life expectancy increases, so will other expectations. Women will be having babies at an older age, for instance.

And what about living forever? Will eternal life ever become a reality? So far, that is science-fiction, but theoretically it is possible, although it will be another hundred, perhaps two hundred years, before we know all the secrets of our genes.

QUESTIONS

- 1.- Give, according to the text, the approximate number of people over the age of 100, thirty years ago in Britain (1 punto) **Do not copy literally from the text**
- 2.- Explain the difference in life expectancy between people living in the present times and those who lived a hundred years ago (1 punto) **Do not copy literally from the text**
- 3.- Will it ever be possible, according to the text, to know all our genetic secrets? (1 punto) **Do not copy literally from the text**
- 4.- For each of the following words find another one **in the text** that has the same vowel sound (0'5 puntos):  
No / wife / noun / but / hour
- 5.-A  
Put the verbs in the right tenses (1'5 puntos):  
(a) You -----(not get) better unless you take a day off and rest.  
(b) If I start now I -----(write) the report by about 4.00 this afternoon.  
(c) Don't phone them between 2.00 and 3.00. They -----(have) lunch then.  
(d) If he hadn't seemed so friendly, I -----(not trust) him.  
(e) I'm so tired. I wish I -----(not go)to bed so late last night.  
(f) At the end of this year we -----(be) together for 20 years!

B

Fill each space with one, and only one, suitable word (1punto):

Most people feel shy ---(1)--- some time or another. Shyness comes from --(2)---unsure about yourself. So start to be good --(3)---yourself. Build up your self-confidence and things will look better. Start thinking ---(4)--- about yourself.

6.- Choose one of the topics given and write an essay (100-120 words) (4 puntos)

- (a) How do you think life will be like in a hundred years?
- (b) If you had the capacity to travel into the past or the future, what would your choice be? Explain your reasons.



## INGLÉS

### Criterios específicos de corrección

#### OPCIÓN A.

- 1.- 0'5 puntos contenido  
0'5 puntos expresión

Pasaje al que hace referencia la pregunta: "Wondering how she could possibly consume so much sugar without losing her teeth, her figure or her complexion."

- 2.- 0'5 puntos contenido  
0'5 puntos expresión

Pasaje al que hace referencia la pregunta: "I, on the other hand, used to put on weight if I even smiled at a bar of chocolate. I'd already lost several upper teeth, my face was spotty and I looked like a heavyweight boxer whatever I wore"

- 3.- 0'5 puntos contenido  
0'5 puntos expresión

Pasaje al que hace referencia la pregunta: "I shared a tiny basement flat"

- 4.- 0'10 puntos por cada respuesta correcta:

Doubt: B

Listen: T

Muscle: C

Calm: L

Talk: L

- 5.- A.

0'20 puntos por cada respuesta correcta:

- 1: subject
- 2: solving
- 3: many /most
- 4: find
- 5: point

#### B

0'25 puntos por cada frase correctamente escrita:

- (a) If you don't write to him, you'll lose touch
- (b) The receptionist said (that) she had left the hotel the day before
- (c) Peter, you shouldn't have gone there
- (d) Someone should have painted this place ten years ago
- (e) We won't miss the first train if we get up early
- (f) If I were my own boss, I would have to work longer hours

- 6.- 4 puntos

-el corrector decidirá, en primer lugar, si la redacción se ajusta al tema propuesto. De no ser así, la valoración de la pregunta será 0.

-Se comprobará que la redacción se ajusta al número de palabras establecido. El corrector decidirá, en base a ese límite, hasta qué extremo del texto presentado corrige. Cualquier parte del texto, por tanto, que exceda del número de palabras exigido no será objeto de corrección.

-El corrector calificará de 0 a 4 cada uno de los siguientes apartados:

A.- Corrección gramatical

B.- Vocabulario

C.- Estructura y coherencia del texto.

**La nota final de la pregunta será la media de la obtenida en los tres apartados anteriores**



### Opción B

- 1.- 0'5 puntos contenido  
0'5 puntos expresión

Pasaje al que hace referencia la pregunta: "There are around 4000 people over the age of 100 in Britain –ten times more than 30 years ago". **The figure of 400 can also be given, inserted in a sentence.**

- 2.- 0'5 puntos contenido  
0'5 puntos expresión

Pasaje al que hace referencia la pregunta: "A century ago average life expectancy in Europe was 45. Today, providing we look after ourselves, drive our cars carefully, and cut down on things like butter, alcohol and cigarettes, we can add nearly 30 years to that figure"

- 3.- 0'5 puntos contenido  
0'5 puntos expresión

Pasaje al que hace referencia la pregunta: "...although it will be another hundred, perhaps two hundred years, before we know all the secrets of our genes"

- 4.-  
0'10 puntos por cada respuesta correcta

No: Know

Wife: Life

Noun: down

But: cut

Hour: our

5.- A

0'25 puntos por cada respuesta correcta

- (a) won't get better  
(b) will have written  
(c) will be having  
(d) wouldn't have trusted  
(e) I hadn't gone  
(f) will have been

B

0'25 puntos por palabra correcta

- 1.-at  
2.-being / Feeling  
3.-to  
4.-positively / better

6.- 4 puntos

-el corrector decidirá, en primer lugar, si la redacción se ajusta al tema propuesto. De no ser así, la valoración de la pregunta será 0.

-Se comprobará que la redacción se ajusta al número de palabras establecido. El corrector decidirá, en base a ese límite, hasta qué extremo del texto presentado corrige. Cualquier parte del texto, por tanto, que exceda del número de palabras exigido no será objeto de corrección.

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A.- Corrección gramatical

B.- Vocabulario

C.- Estructura y coherencia del texto.

**La nota final de la pregunta será la media de la obtenida en los tres apartados anteriores**